

■ Admission Policy

Graduate School of Kagawa Nutrition University

The Graduate School of Nutrition Sciences aims at supporting students to become researchers or specialists who integrate food and health, contribute to improving the health of others, and make a happier society. Applicants should have: (a) clear career objectives and a desire to pursue studies and research in the fields of nutrition and health science, and (b) adequate prerequisite knowledge and academic training to conduct graduate level research.

Nutrition Science Program

This program is open to those who would be committed to study and practice nutrition science through an evidence-based scientific approach that analyzes the impact of food and nutrition on our bodies and minds.

Health Science Program

This program is open to those who are deeply interested in fundamental studies on community health, school health, and bio-medicine, and intend to promote healthy ways of living.

■ Curriculum Policy

Graduate School of Kagawa Nutrition University

The following program is formulated to help students deepen their understanding of specific research themes of their interest, while also ensuring their academic research skills and broadening their base knowledge of health and nutrition science through learning.

1. A series of comprehensive lectures exclusively by full-time faculty members will be provided to all graduate school students to understand the diversified and inter-disciplinary nature of health and nutrition science before formally commencing research.
2. In addition, various advanced lecture courses covering broad areas related to nutrition and health will be offered to further deepen student knowledge. In particular, advanced lectures will include: Basic Nutrition, Applied Nutrition, Ecology Science, Food Culture and Food Science for the Nutrition Science Program. Furthermore, advanced lectures covering health science such as Clinical Biochemistry and Applied Health at School will be offered for the Health Science Program.

3. A lecture on research methodology open to all departments is now being offered in order to help students conduct research in a scientific manner.
4. A comprehensive seminar is now being offered for students to identify their research themes and assess their meaning in the context of nutrition and health science in light of the diversified and inter-disciplinary natures of these fields. The seminar is a participatory one in which each student will develop skills to discuss meaning and knowledge with others based on their research theme prior to commencement of their respective research.
5. The master's program and the second half of the doctoral degree ensure adequate guidance to each student with individually assigned professors as their main advisors while also giving them the opportunity to receive instruction from professors in a variety of fields to deepen student understanding of their research topics and practical issues . Furthermore, each student will make a mid-term presentation for all faculty members.

Undergraduate School of Nutrition Science

1. To make a smooth transition from high school to undergraduate school, special lectures on essential subjects shall be provided in the first year.
2. During the first two years, students are required to select foundation subjects that suit their grade to gain a broader prospective before going for specialization from the third year onwards.
3. Lectures on specialized subjects have been designed for students to learn in a step-by-step manner so that they can review and study on their own and ensure adequate understanding and knowledge before going on to the next stage. Compulsory subjects required for acquiring a registered dietitian/nutritionist license, etc., are also integrated into the curriculums of the respective departments.
4. The curriculum has been designed to reflect the policy of the respective departments and ensure timely acquisition of expertise. To the extent possible, interactive and participatory teaching methods are utilized such as problem solving and simulations in order to aid students.
5. Through internships and field visits, students at the start of school will be exposed to practical examples where nutrition science and nutritionists are contributing to the wellbeing of society in order to visualize their career after graduation, and motivate them for their studies and research at school.

■ Diploma Policy (Graduation Approval/Degree Conferment Policy)

Graduate School of Nutrition Sciences

I. Master's Course

A master's degree (either Nutrition Science or Health Science) shall be granted to students who: (a) fulfilled the required credits, and (b) passed the master thesis screening or completed the report for professional training and passed the final examination. Those students must have acquired the research and necessary abilities required of professionals with high expertise and a broad perspective on nutritional science and health science.

II . Doctoral Course

A doctoral degree shall be granted to students who: (a) passed the review of their respective doctoral thesis, (b) passed the final examination, and (c) have been acknowledged by the school to have acquired highly specialized research abilities and knowledge to conduct research independently in nutrition science and/or health science.

Undergraduate School of Nutrition Science

A bachelor's degree shall be granted along with approval for graduation to those students who attend KNU for at least four years, complete the required credits (in nutrition), and who master the skills below.

1. Acquisition of a basic understanding of our diversified modern society and the underlying principles of nature. Equipped with essential learning skills, students will therefore have an ability to grasp nutrition and health science issues beyond their narrow fields and be able to look for comprehensive solutions.
2. Acquisition of logical analytical skills, and solution-oriented and proactive ways of thinking to help people improve their eating habits and promote better health. Those students will have therefore acquired the skills to discover, research, and solve various modern problems related to food, nutrition, and health.
3. Acquisition of leadership, commitment, and ethics. Students who have a rich sense of humanity and who are committed to contributing to the wellbeing of an ethical society while pursuing their careers with adequate leadership coordination and communication skills.
4. Acquisition of life-long learning and self-motivation. Students who continuously learn new knowledge throughout their lives and improve their skills with self-motivation.

【 Number of the students and faculty members】

Department name			Grade	Enrollment Limits	Number of Students	Number of Transfer student	Number of Faculty members		
Graduate School of Nutrition Science	Nutrition Science Program	Master Course	Y1	10	9		53		
			Y2	10	18				
		Secound half of Doctorate Program	Y1	3	2				
			Y2	3	2				
	Health Science Program	Master Course	Y1	10	3				
			Y2	10	7				
		Secound half of Doctorate Program	Y1	3	1				
			Y2	3	0				
			Y3	3	2				
			Y4	3	2				
Under graduate School of Nutrition Science	Department of Applied Nutrition		Y1	200	225		75		
			Y2	200	222				
			Y3	200(20)	236	21			
			Y4	200(20)	243	22			
	Department of Health and Nutrition	Divisiton of Nutrition Sceiences	Y1	100	114				
			Y2	100	109				
			Y3	100	112				
			Y4	100	106				
		Division of Health and School Nursing	Y1	50	67				
			Y2	50	60				
			Y3	50	65				
			Y4	50	57				
	Department of Food Culture and Nutrition		Y1	87	106				
			Y2	87	113				
			Y3	67(20)	111	22			
			Y4	67(20)	111	20			
	Evening Department of Nutrition Scienses	Department of Health and Nutrition		Y1	—				15
				Y2	—				
				Y3	20(20)	30		15	
				Y4	20(20)	19		13	
合 計									

※点線内…編入学生数、及び留年者:(いずれも内数)